# ACADEMIC AUDIT PROFORMA

Academic Session: 2022-23

Institution Name: BANARSIDAS CHAMDINALA INSTITUTE OF INFORMATION TOCHNOLOGY

Date of Audit:.....

(i) bof A.K. MOHAPATRA	(ii) Dr. Praveen Kyman &
(iii)	(iv)
(iv)	(v)

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY Sector 16C, Dwarka, New Delhi - 110078

A. Institute Information			hito				
Name of the Institution	:			10 24		17	
Name of the Director/Principal	:						
Address	:						1. Synthesis (M. 1919)
		Mobile No. (Director/Principal)			:		
		Telephone No. (Institution)			:		
		Email ID			:		
		Institution webs	ite UI	RL	:		й 

(a)	a) Academic Programmes			16.72				
	S. No.	Programme	Start Year	Regulatory Body	Ass	ned Intake essment Y		Total Students
		ананананананананананананананананананан			1 <sup>st</sup> Shift	2 <sup>nd</sup> Shift	Total	(for all years)
	1.							
	2.				$\Lambda$			
	3.	-	-					
	4.							
,	5.							
	6.							
	7.	· · · · · · · · · · · · · · · · · · ·						
	8.	L Charte to determined	and the set	1.56 S		01 - Aug	1.1	in .
	9.				a is	$\Lambda$		
(b)	Program	me-wise list of faculty for th	he assessm	ent year (to be uplo	baded und	ler manda	tory discl	osures).

A. Institute Information			Ser.
Name of the Institution	Banansidas Infond	Chardinala Inthink in Technology.	5 of
Name of the Director/Principal		n Sagar	
Address	Chandiwala Near Sour Maa Anardin	Sotali Metro Statui a pri Metro Statui ai May; Shyan Najan. Ke	al Ka
	Mobile No. (Director/Principal)	9911434411	9-17
	Telephone No. (Institution)	: 011-129020144	
	Email ID	diretor obciit.ac	in
	Institution website URI	www.beit.oc.in	

(a)	Academic Programmes											
	S. No.	Programme	Start Year	Regulatory Body		essment Y	ed Intake in the ssment Year					
			and the set		1 <sup>st</sup> Shift	2 <sup>nd</sup> Shift	Total	(for all years)				
	1.	MCA	1999	ALCTE	60		60	120				
	2.	MCA BCA	2021	AILTE GSSIPU/DHE	60		60	120				
	3.											
	4.				-			ar at				
	5.						Didaya	in all				
	6.						100 AU					
	7.			5								
	8.						- Pert	2607				
	9.	and the state of the second	in the second			- Jelgins Sourcements						
(b)	Program	me-wise list of faculty for	the assessme	ent year (to be uplo	aded und	er mandat	ory discl	osures).				

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1. 9	Status of Acc	reditation		
1(a)	Applicability of A	ccreditation:		
	NBA Only	: Yes Yes	de la constant de la	in worke
	NAAC Only	: TYes Yo		
	NBA and NAAC	: 🗌 Yes 🗸 Ño		
1(b)	Status of Accredi	tation		
	NBA (Out of 25 scaled to 5	0, if only NBA accreditation applicable)		
	NAAC (Out of 25 scaled to 5	0, if only NAAC accreditation is applicable)		
	marks would be awar	AAC & NBA accreditation are applicable and ded as per availability of accreditations, out each for NBA and NAAC)	-	
			Marks (Max. Marks: 50)	0

## 2. Status of Teachers' Availability

As per statutory body (UGC, AICTE, BCI, NCTE, COA, RCI, AYUSH, etc.) norms or to be assessed for UG as 1:20, PG as 1:15.

2(a)	Total	No. of Students					Sector Sector		
	In UG		:	120	1999 1999 1999		and a second		
	In PG	and the second	:	120					
2(b)	Numb	per of Regular* 1	Геас	hers	12.52.11	6		N. Y.A.	
	In UG		:	6					
	In PG		:	6					
	In UG and PG :					<u>.</u>			
	Total		:	12					al a
	Teach	ners' Ratio						1	
	S. No.	Programme(s) and duration (		Sanctioned Intake x	No. of Required		egular* Teach Available	iers	Teacher- Student Ratio
		Years)		duration of the programme = total students (a)	Teachers (b)	Assistant Professor (Jr. Faculty) (c)	Associate Professor + Professors (Sr. Faculty) (d)	Cadre Ratio (d/c)	(a/(c+d))
	1.	MCA		120	6	4	2	0.5	1:20

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2.	BCA	120	6	6	٥	NA	1:20
3.							2 d 7
4.				0.000		an e an Ne gad	19759
5.			<u>25X-</u>	and the state			
6.						100	
7.							
		We Look		No. and	in the method	i nert i	o sauti
	Total		12	10	2		130 <u>10</u>
		100 BP49	and the second	(N	Marks Max. Marks: 100)		100

\*Teacher who stayed for 90% of the time in a year. Marks be awarded proportionate to the status of the faculty, for Required vs. Available.

Visiting / Adjunct Faculty shall be counted as per the norms. List of faculty should be uploaded on website under mandatory disclosures.

## 3. Quality of Teachers and Teaching

		No.	Details	Marks	
3(a)	No. of teachers with Ph. D.	5		8.33	6:37
3(b)	No. of publications in WoS/SCOPUS/UGC- CARE (Category-I) listed journals in the assessment year	3	All and a second se	7.5	7.5
3(c)	No. of publications in UGC-CARE (Category- II) listed journals in the assessment year	1	nality i trid as	0.833	0.83
3(d)	No. of publications in any referred journal other than the above (with ISSN No.) in the assessment year	2		0.833	0.8
3(e)	No. of publications in conferences in the asso	essment ye	ar		
	<ul> <li>Indexed by WoS/SCOPUS/UGC-CARE (Category-I)</li> </ul>	3			
	<ul> <li>Indexed by UGC-CARE (Category-II)</li> </ul>	-		8	B
	With ISBN Number	3			
	Any other	3			
3(f)	No. of Books / Edited Books / Book Chapters published	2		6.67	6.63
3(g)	Course/teaching plan with details of number of lectures on each unit of curriculum, in the assessment year	Yes		8	18
3(h)	No. of courses on Learning Management System (LMS)	Yes	(100))	8	VQ

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3(i)	Classrooms available with mounted			
			and the second	
	projectors and ICT facilities (Geo tagged photos should be uploaded and available			
	under mandatory disclosures)	Yes		10
		04		
3(j)	Percentage of teachers using ICT for			
	teaching (having PPTs, Videos, etc.)	NOV		10
		'		10
				Marks 68.16
	List of Total number of publications for the		(Maximum Ma	
	List of Total number of publications for the a under mandatory disclosures	assessme	nt year to be uploaded at the v	vebsite
	under mandatory disclosures			•
4. 1	nstitutional Support for Faculty De	velop	ment	
	Vertility and the second second			
			Details	Marks
4(a)	Documentary evidence of awards like best	1	Yus	
	teacher/best researcher, etc.		1-3	10
4(b)	Documentary evidence of mechanism for grant of	of :		
1(5)	study leave to teachers with full pay for faculty t		Yus	Same Prover
	pursue higher study at other institutions	0		10
1	pursue higher study at other institutions			
4(c)	Documentary evidence of grant of funds to	:	u	1999 - 199
	teachers to attend conferences, or seminars, or		YUS	
90.8	FDP, or workshops, etc. including registration fe	a		
	TA/DA, and grant of special casual leave or duty	-,		10
1.1	leave for this purpose			0.35%
4/-1)		-	····	
4(d)	Individual computing facilities provided to teachers	:	Yes	10
	teachers	1 12		1.0
4(e)	Internet facility (to every teacher)	:	V	
+(2)	internet facility (to every teacher)		14	10
4(2)			Yes	10
4(2)	internet facility (to every teacher)		103	
4(2)				Marks
4(2)		S j .	۲ ی (Maximum N	Marks
<u> </u>		2	(Maximum N	Marks
<u> </u>	Framework for Students' Grievance	2	(Maximum N	Marks
<u> </u>		2	(Maximum N	Marks
<u> </u>		2	(Maximum M essal Mechanism Details	Marks Marks: 50) 50
5. 1	Framework for Students' Grievance	2	(Maximum M essal Mechanism	Marks Marks: 50) 50 Marks
5. 1	Framework for Students' Grievance Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's	2	(Maximum M essal Mechanism Details	Marks Marks: 50) 50
<b>5. 1</b>	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012	e Redr	(Maximum M essal Mechanism Details Yes	Marks Marks: 50) 50 Marks
<b>5. 1</b>	Availability of Students' Grievance Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee ha	e Redr	(Maximum M essal Mechanism Details	Marks Marks: 50) 50 Marks
<b>5. I</b> 5(a) 55(b)	Framework for Students' Grievance Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative	e Redr : : :	(Maximum M essal Mechanism Details Yes	Marks Marks: 50) 50 Marks 10
<b>5. 1</b>	Availability of Students' Grievance Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee ha elected students representative Whether meticulous and verifiable	e Redr : : : :	(Maximum M essal Mechanism Details Yes Yes	Marks Marks: 50) 50 Marks 10 10
<b>5. I</b>	Availability of Students' Grievance Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative Whether meticulous and verifiable documentations of the proceedings of Students	e Redr : : : :	(Maximum M essal Mechanism Details Yes	Marks Marks: 50) 50 Marks 10 10
<b>5. I</b> 5(a)	Availability of Students' Grievance Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee ha elected students representative Whether meticulous and verifiable	e Redr : : : :	(Maximum M essal Mechanism Details Yes Yes	Marks Marks: 50) 50 Marks 10
<b>5. 1</b> 5(a) 5(b) 5(c)	Availability of Students' Grievance Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative Whether meticulous and verifiable documentations of the proceedings of Students	e Redr : : : :	(Maximum N essal Mechanism Details Yes Yes Yes Yes	Marks Marks: 50) 50 Marks 10 10
<b>5. I</b> 5(a) 55(b)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative Whether meticulous and verifiable documentations of the proceedings of Students Grievance Redressal Committee is maintained	e Redr : : : ; ;	(Maximum M essal Mechanism Details Yes Yes	Marks Marks: 50) 50 Marks 10 10
<b>5. 1</b> 5(a) 55(b) 55(c)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative Whether meticulous and verifiable documentations of the proceedings of Students Grievance Redressal Committee is maintained Availability of Psychiatrist, Psychologist and professional students counsellors	e Redr : : : ; ;	(Maximum N essal Mechanism Details Yes Yes Yes Yes	Marks Marks: 50) 50 Marks 10 10
5. <b>I</b> 5(a) 5(b) 5(c) 55(d)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative Whether meticulous and verifiable documentations of the proceedings of Students Grievance Redressal Committee is maintained Availability of Psychiatrist, Psychologist and professional students counsellors Whether the institute has published/notified	e Redr : : : : : : :	(Maximum M essal Mechanism Details Yes Yes Yes Yes	Marks Marks: 50) 50 Marks 10 10 20 20
<b>5. 1</b> 5(a) 5(b) 5(c)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative Whether meticulous and verifiable documentations of the proceedings of Students Grievance Redressal Committee is maintained Availability of Psychiatrist, Psychologist and professional students counsellors Whether the institute has published/notified prominently the details of SGRC on website and	e Redr : : : : : : :	(Maximum N essal Mechanism Details Yes Yes Yes Yes	Marks Marks: 50) 50 Marks 10 10 20 20
<b>5. 1</b> 5(a) 5(b) 5(c) 55(d) 55(e)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative Whether meticulous and verifiable documentations of the proceedings of Students Grievance Redressal Committee is maintained Availability of Psychiatrist, Psychologist and professional students counsellors Whether the institute has published/notified prominently the details of SGRC on website and admission prospectus	e Redr : : : : :	(Maximum M essal Mechanism Details Yes Yes Yes Yes	Marks Marks: 50) 50 Marks 10 10 20 20
<b>5. 1</b> 5(a) 55(b) 55(c)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative Whether meticulous and verifiable documentations of the proceedings of Students Grievance Redressal Committee is maintained Availability of Psychiatrist, Psychologist and professional students counsellors Whether the institute has published/notified prominently the details of SGRC on website and admission prospectus Whether students are satisfied with the	e Redr : : : : : : :	(Maximum N Details Yes Yes Yes Yes Yes Yes Yes	Marks: 50) 50 Marks: 50) 10 Marks 10 10 20 20 20
5. 1 5(a) 5(b) 5(c) 55(d)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative Whether meticulous and verifiable documentations of the proceedings of Students Grievance Redressal Committee is maintained Availability of Psychiatrist, Psychologist and professional students counsellors Whether the institute has published/notified prominently the details of SGRC on website and admission prospectus Whether students are satisfied with the effectiveness of the SGRC	e Redr : : : : : :	(Maximum N Details Yes Yes Yes Yes Yes Yes Yes Yes Yes	Marks Marks: 50) 50 Marks 10 10 20 20 20 20 20 20
5. 1 5(a) 5(b) 5(c) 55(d)	Availability of Students' Grievance Redressal Committee (SGRC) and complies with UGC's Regulations 2012 Whether the Grievance Redressal Committee has elected students representative Whether meticulous and verifiable documentations of the proceedings of Students Grievance Redressal Committee is maintained Availability of Psychiatrist, Psychologist and professional students counsellors Whether the institute has published/notified prominently the details of SGRC on website and admission prospectus Whether students are satisfied with the	e Redr : : : : :	(Maximum N Details Yes Yes Yes Yes Yes Yes Yes	Marks Marks: 50) 50 Marks 10 10 20 20 20 20 20 20

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		10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -			Deta	ils		Marks
(a)	exami	ntage of faculty pa nations as evaluate sentatives <b>(a)</b>		ersity	10	<b>no</b> `/.		25
(b)		days per faculty d nation process (b)	evoted to universi	ity	36	Odays.		7.5
				- 4-M-		(Ma)	Marks kimum Marks: 50)	32-1
7. S	tatus	of Library						
7(a)	Books	i						
	S. No.	Programme	Title (a)	Volume (b)	Score	Details		Mark s
	1.	MCA	2981	8896				70
5	2.	BCA	413	1767	LEL	and the state of		te
	3.					Hereiva hereiten		
	4.			-	C ALS			-
	5.							
	6.			1				
	7.		( LADA	and the	2			
	8.				Y			
	9.							
	10.							12/1
	11.	- standing and a stand		-			Alexandra and	
	12.	10000	and the second		2012			
			1	Total Score			and the second second	
			<u>A.L.</u>			(M	Marks aximum Marks: 70)	
7(b)	Journ							
	S. No.	Type of Journal	No. of Journals	Ratio (Ca		Details		Marl s
	1.	Indian	a=12	a/12	12.25	· ere bac pr - Ca		15
	2.	International	b = 6	b/3	= 2_			15
		-					Marks (Max. Marks: 30)	30
			a the second second	on	1211		Total Marks	1.4

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				Details			Marks
8(a)	Corr	us of Laboratories other than nputer Lab (as required by utory body)	No.				
	(i)	Number of Labs	3	1			
	(ii)	Status of Instruments / Equipments	18	Sood			1455
	(111)	Up-gradation as per new technological developments and requirements of the course curriculum		Sood Yes.			45
-			Section 1	Nandal II.	And the second	Marks (Max. Marks: 50)	
8(b)	Stat	us of Computer Labs (UG: 1 pe	er 6 stude	nts across all y	ears; PG: 1 per 3		5)
5	(i)	Total Number of computers available in labs	75	E SELLE		1.1	30
	(ii)	Total number of available licensed software required a per course curriculum (as required by statutory body)	s 4 2	-			7.5
	(iii)	Quality of Internet connectivity	2	(150 N	1695)		75
					/		
						Marks (Max. Marks: 50)	1
						(Max. Marks: 50) Total Marks	45
9. C	o-Cu	rricular Activities Con	ducter	d by the in	[10	(Max. Marks: 50) <b>Total Marks</b> a) + 10(b)] (Max. Marks: 100)	45 90
		rricular Activities Con	ducteo		[10( stitution (As	(Max. Marks: 50) <b>Total Marks</b> a) + 10(b)] (Max. Marks: 100)	45 90
	Con Inte	rricular Activities Con ferences Organized rnational / National ferences			[10	(Max. Marks: 50) <b>Total Marks</b> a) + 10(b)] (Max. Marks: 100)	45
	Con Inte Con Proc Wos	ferences Organized rnational / National			[10( stitution (As Details	(Max. Marks: 50) <b>Total Marks</b> a) + 10(b)] (Max. Marks: 100)	45 90
	Con Inte Con Proc WoS (Cat	ferences Organized rnational / National ferences ceedings are indexed with 5 / SCOPUS / UGC-CARE	: No.	′es 🗌 No	[10( stitution (As Details	(Max. Marks: 50) <b>Total Marks</b> a) + 10(b)] (Max. Marks: 100)	45 90
	Con Inte Con Proc Wos (Cat Proc UGC	ferences Organized rnational / National ferences ceedings are indexed with 5 / SCOPUS / UGC-CARE regory-I) ceedings are indexed with	No. : : . Y	′es 🗌 No ′es 🗌 No	[10( stitution (As Details	(Max. Marks: 50) <b>Total Marks</b> a) + 10(b)] (Max. Marks: 100)	45 90
<b>9. C</b>	Con Inte Con Proc (Cat Proc UGC Proc	ferences Organized rnational / National ferences ceedings are indexed with 5 / SCOPUS / UGC-CARE regory-I) ceedings are indexed with C-CARE (Category-II)	No. : □ Y : □ Y	res [] No res [] No res [] No	[10( stitution (As Details	(Max. Marks: 50) <b>Total Marks</b> a) + 10(b)] (Max. Marks: 100)	45 90
9(a)	Con Inte Con Proc UGC Proc UGC Proc Proc	ferences Organized rnational / National ferences ceedings are indexed with 5 / SCOPUS / UGC-CARE regory-I) ceedings are indexed with C-CARE (Category-II) ceedings have ISBN Only	No. : □ Y : □ Y : □ Y	res [] No res [] No res [] No res [] No	[10( stitution (As Details - N M	(Max. Marks: 50) Total Marks a) + 10(b)] (Max. Marks: 100) sessment Year)	45 90
Ð(a)	Con Inte Con Proc VoS (Cat Proc Proc Proc Sem	ferences Organized rnational / National ferences ceedings are indexed with 5 / SCOPUS / UGC-CARE regory-I) ceedings are indexed with C-CARE (Category-II) ceedings have ISBN Only ceedings do not have ISBN	No. : □ Y : □ Y : □ Y	res [] No res [] No res [] No res [] No	[10( stitution (As Details - N M	(Max. Marks: 50) Total Marks a) + 10(b)] (Max. Marks: 100) sessment Year)	45 90
Ə(a)	Con Inte Con Proc VoS (Cat Proc UGC Proc Sem No.	ferences Organized rnational / National ferences ceedings are indexed with 5 / SCOPUS / UGC-CARE regory-I) ceedings are indexed with C-CARE (Category-II) ceedings have ISBN Only ceedings do not have ISBN inars Organized (02 Half Day Sen	No. : □ Y : □ Y : □ Y	res [] No res [] No res [] No res [] No	[10( stitution (As Details - N M	(Max. Marks: 50) Total Marks a) + 10(b)] (Max. Marks: 100) sessment Year)	45 90
	Con Inte Con Proc Vos (Cat Proc Proc Proc Sem No.	ferences Organized rnational / National ferences ceedings are indexed with S / SCOPUS / UGC-CARE regory-I) ceedings are indexed with C-CARE (Category-II) ceedings have ISBN Only ceedings do not have ISBN inars Organized (02 Half Day Sen of One Day Seminar	No. : Y : Y : Y Y ninars may :	Yes No Yes No Yes No Yes No be considered as O	[10( stitution (As Details - N M - N M - One Full Day Seminar)	(Max. Marks: 50) Total Marks a) + 10(b)] (Max. Marks: 100) SESSMENT Year)	45 90

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9(d)	Workshops Organized				
	No. of Workshop		: 01		05
9(e)	Short Term / Value Added Pr	rogr	ammes Conducted	· · · · · · · · · · · · · · · · · · ·	
	No. of Programme		: NA	13.257 (0.05) (20.059)	D
9(f)	Webinars / Online Extension	Leo	tures Conducted		
	No. of Lectures		: NAI	an any company of the second	0
2				Marks	25
10. P	Publications of the Ins	titu	utions	(Max. Marks: 100)	140
10(a)	Publication of Journal(s)		No.	Details	Marks
	International / National Journal	:	au Au	-NK-	
	100 States		Roger to how the top		
	Frequency	:	Monthly / Quarterly / Half Yearly / Yearly	The second se	
	Publisher	:	1	Second Revent	
	Indexed at WoS/SCOPUS	:	Yes No		0
	Indexed in UGC-CARE ,	:	🗌 Yes 🗌 No	and the second second second	
	Any other Indexing (please specify)	:	CYes CNo		
	No indexing	:	🗌 Yes 🗌 No		
10(b)	Publication of Newsletters a	nd	Magazines	Maring a starting	1.15
	Magazine	:	Yes.		
	Frequency	:	Monthly / Quarterly / Half Yearly / Yearly		05
	Publication Type	:	Print Sonline		05+
	Newsletter	:	Ves		05
	Frequency	:	Monthly / Quarterly / Half Yearly / Yearly		
	Publication Type	:	Sprint Z Online		-
			Person	Marks (Max. Marks: 40)	10

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	Activities like mock interview, role play, group discussions, quizzes, workshops, competitions, etc.										
	Activiti	es		No.		Details	S	Marks			
	Mock In	nterview	08		10 100						
0	Role Pla	ау	:	08	_						
	Group	Discussion	:	08		and purity	en efficie annus stell	10			
	Worksh	מסו					(sinceration and persons)	(0			
	Compe			04	-		hendeline in the mittator				
		- 1		10			C.POPCA				
11(b)	Personality development labs, Provisions for trained faculty to conduct practical sessions and of qualified student counsellors										
		ality development	:	06	10	19 No.					
		ility of trained to conduct practical s	: Yes					10			
	Availab counse	ility of student llor	:	Yes							
11(c)	Sports	facilities in the Institu	tions								
		facilities	:	Yes			And Park the MA				
	Outdoo	or facilities	:	Yes				10			
	Sport E	quipments	:	Yes				10			
	Marks (Max. Marks: 30)										
		( - I			1	gardes des	(Max. Marks: 30)	30			
12. 5	tatus	of Placement					and the second				
					141	No.	Details	Mark			
	(i)	Total No. of Students (in that Assessment )		g Passed out	:	59		Fo			
	(ii)	Total No. of Student and have registered	nts, who are eligible			56		50			
							A REAL PROPERTY AND A REAL				
	(iii)	Total No. of student Education ( <b>b</b> )			:	2					
	(iii) (iv)	Total No. of studen	ts goin	g for Higher	0: : 2	2 54					
		Total No. of student Education (b) Total No. of Stud	ts goin ents h	g for Higher naving been	:						
X	(iv)	Total No. of student Education (b) Total No. of Stud placed (c) Total No. of Students	ts goin ents h s place	g for Higher naving been d + Higher	· · · · · · · · · · · · · · · · · · ·	54					
24	(iv) (v)	Total No. of student Education (b) Total No. of Stud placed (c) Total No. of Students Education (d=b+c) Total Percentage (%a + Higher Education	ts goin ents h placed age) of	g for Higher naving been d + Higher Placements	:	54 584 102.1					
24	(iv) (v) (vi)	Total No. of student Education (b) Total No. of Stud placed (c) Total No. of Students Education (d=b+c) Total Percentage (%a + Higher Education {e= (d/b) * 100}	ts goin ents h s place age) of ited th	g for Higher naving been d + Higher Placements	:	54 56					
24	(iv) (v) (vi) (vii)	Total No. of student Education (b) Total No. of Stud placed (c) Total No. of Students Education (d=b+c) Total Percentage (%a + Higher Education {e= (d/b) * 100} No. of companies vis	ts goin ents h s placed age) of ited th	g for Higher naving been d + Higher Placements e campus	: : :	54 56:1 102.1 64					

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ndividual seating arrangements or faculty with suitable urniture	: [	Tes	[ No				
		1				isygensi	10
nstitution Website URL	: 2	Tes	∏ No		and a second		5
Common rooms for girls separate)	: 5	Res	No				5
Cleanliness of toilets	: 5	Good	🗌 Bad				5
students' canteen and drinking vater arrangements	: 5	Yes	] No		and the		5
SAN AND DURAN		-			CONTRACTOR OF	Marks	20
r Eacilities Available in t	hol	nctit	uto /	2000	Contraction of the state	lax. Marks: 30)	20
r acintics Available in th		istic	ute (i	Jaset			Marks
lected: alysed: ion taken: parameters like salary as per n ves, research facility, recognitio ir contributions, their resonations, and overall acad vironment)	orms on of spect	f ,	Yes Yes Yes	ENo			15
ularity of classes, availability chers outside classes, support aducting extra – curricular act h as field visits, cultural festivals	y of t for ivities s etc., lance, and	F 5 ,	Yes Yes Yes	No	Contraction of the		15
	leanliness of toilets leanliness of toilets tudents' canteen and drinking rater arrangements rFacilities Available in t dback from the Faculty/Employer ected: lysed: on taken: parameters like salary as per n res, research facility, recognition r contributions, their re motions, and overall aca ironment) dback from the Students/Alumni ected: lysed: on taken: parameters like teaching environ alarity of classes, availabilit chers outside classes, suppor ducting extra – curricular act n as field visits, cultural festivals inistrative support, career guid	leanliness of toilets : S tudents' canteen and drinking rater arrangements : S <b>Facilities Available in the In</b> dback from the Faculty/Employers ected: lysed: on taken: parameters like salary as per norms res, research facility, recognition of r contributions, their respect motions, and overall academic ironment) dback from the Students/Alumni ected: lysed: on taken: parameters like teaching environment alarity of classes, availability of chers outside classes, support for ducting extra – curricular activities n as field visits, cultural festivals etc inistrative support, career guidance	separate)   leanliness of toilets   tudents' canteen and drinking rater arrangements   r Facilities Available in the Instit   dback from the Faculty/Employers ected: lysed: on taken: parameters like salary as per norms, res, research facility, recognition of r contributions, their respect, motions, and overall academic ironment) dback from the Students/Alumni ected: lysed: on taken: parameters like teaching environment, alarity of classes, availability of chers outside classes, support for ducting extra – curricular activities in as field visits, cultural festivals etc., ininistrative support, career guidance,	Beparate)   leanliness of toilets   tudents' canteen and drinking rater arrangements   r Facilities Available in the Institute (E   dback from the Faculty/Employers ected:   lysed:   on taken:   parameters like salary as per norms, res, research facility, recognition of r contributions, their respect, motions, and overall academic ironment)   dback from the Students/Alumni ected:   lysed:   on taken:   parameters like teaching environment, ularity of classes, availability of chers outside classes, support for ducting extra – curricular activities n as field visits, cultural festivals etc., ininstrative support, career guidance,	Beparate)   Ieanliness of toilets   tudents' canteen and drinking rater arrangements   tudents' canteen and drinking rater arrangements <b>r Facilities Available in the Institute (Based</b> dback from the Faculty/Employers ected:   lysed:   lysed:   on taken:   parameters like salary as per norms, res, research facility, recognition of r contributions, their respect, motions, and overall academic ironment)   dback from the Students/Alumni ected:   lysed:   lysed:   on taken:   parameters like teaching environment, ularity of classes, availability of chers outside classes, support for ducting extra – curricular activities n as field visits, cultural festivals etc., ininistrative support, career guidance,	Ieanliness of toilets :   Ieanliness of toilets :   tudents' canteen and drinking rater arrangements :   Image: Second Control of the second control o	Image: Separate ()   Image:

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### 15. Removal / Completions of Identified Deficiencies

Removal / Completions of deficiencies, as identified in previous Academic Audit (If last year, there was no audit, then no marks to be awarded, and the maximum marks component of this parameter not to be counted in total marks). Only deficiencies, as deviations from the standard norms, to be considered.

New				No.	Details	Marks
2	(i)	No. of deficiencies identified in last report ( <b>a</b> )	:	07	16,12+50.	
	(ii)	No of deficiencies removed / completed ( <b>b</b> )	:	06	(= x10) + 50.	
					Marks (Max. Marks: 50)	42-86

#### 16. Summary of Marks

S. No.	Name of the parameters	Maximum Marks	Marks Obtained	Remarks
1.	Status of Accreditation	50	0	lases endate age
2.	Status of Teachers' Availability	100	100	
3.	Quality of Teachers and Teaching	100	68.166	2 againt a
4.	Institutional Support for Faculty Development	50	50	10.017 MIL 90
5.	Framework for Students' Grievance Redressal Mechanism	100	100	2
6.	Institutional Support for University Examinations	50	32.5	
7.	Status of Library	100	100	
8.	Status of Laboratories	100	90	0
9.	Co-Curricular Activities Conducted by the Institution	100	25	
10.	Publications of the Institutions	40	10	
11.	Students' Personality Development Activities	30	30	
12.	Status of Placement	50	50	•
13.	General Parameters about the Institution	30	30	
14.	Other Facilities Available in the Institute	50	30	1
15.	Removal / Completions of Identified Deficiencies	50	42.86	86
	Total Marks	1000	75.8.5	RUCHE CS
	Percentage (%ag	e) Obtained	75.85	1.

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17. A	dherence of Time Schedule			· · · · · · · · · · · · · · · · · · ·
	Adherence of time schedule for 1 <sup>st</sup> and 2 <sup>nd</sup> Shift Programmes			For institutions, not adhering to schedule, ask for written explanations.
18. D	eficiencies Identified (only dev	viations	from t	he standard norms, to be mentioned here):
S. No.	Details of the identified deficiencies			
1.	Accreditation need	n to	be	Done.
2.	Publication Quality	to	be	suproud,
3.	feedback rappetin	60	be	placed as to have more
4.				must be énhand. tomsprene
5.				~
6.				
7.				

19. 0	verall Observations and Recommendations
S. No.	Observations and Recommendations
1.	Furchaning of mythe must be welle mother feedback
2.	Fuchaning of matche must be welle proper feedback source and must work for exhancemt of Publication Quality and Alereditation.
3.	Publication Quality and Accreditation.
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Name and Signature of the Members of Academic Audit Committee

(i) Porf A.K. Mohapatoz.

(ii) Dr. francen Kumen J

(iii) .....

(iv)	
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(v) .....

(vi) .	
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